Tracking Progress and Impacts via Participatory Monitoring, Evaluation and Learning (PMEL)

November 15-16 (Virtual Sessions)
November 20-27 (Face-to-Face Sessions)
USD 2,000

Learn with IIRR

This course is grounded on IIRR’s decades-long experience doing participatory monitoring, evaluation and learning in Asia and Africa. This course is suitable for planning, monitoring and evaluation officers, program/project officers, project managers, community organizers, research and extension officers, community facilitators, and advocacy workers.

Course Description

This 10-day course, consisting of a blended 2 days virtual/webinars and 8 days face-to-face or onsite sessions, examines participatory monitoring, evaluation and learning (PMEL) to support program/project management and sustainability. PMEL is a strategy that strengthens participation, enhances local capacity, and increases local people’s confidence and control over development decisions and processes.

This course also highlights key elements that enrich the PMEL process and system drawn from a range of significant experiences. Participants will be equipped with tested participatory methods, tools, and techniques.

Course Objectives

By the end of this course, participants shall have:

1. A thorough understanding of the concepts and principles of PMEL, and the theoretical underpinnings of participatory approaches and the elements that support the establishment and maintenance of PMEL in development organizations;

2. Described strategic and effective ways of engaging communities, co-designed a monitoring and evaluation (M&E) framework, and demonstrated its practical application with them;

3. Reflected on the application of participatory monitoring, evaluation and learning (PMEL) within the context of the participant’s organization, program, or project, and Identified ways to improve current PMEL practices; and

4. Formulated an action plan reflecting application of lessons learned and insights gained from the course in line with their national or community’s monitoring and evaluation system.

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Methodology

Module 1. Overview of PMEL and Organizational Learning
This module presents the concepts and principles of PMEL and the theoretical underpinnings of participatory approaches. It includes discussion of elements that support the establishment and maintenance of PMEL in the context of development organizations.

Module 2. Participatory Approaches, Tools and Methods
Program/project sustainability is linked to participation and ownership of stakeholders. This module focuses on different participatory approaches, methods, and tools that can be employed to effectively engage communities to be active actors and learners during the project period and beyond.

Module 3. Designing and Facilitating PMEL
This module will look into strategies in designing measurement frameworks with communities. Local actors must have a good understanding of the value of the PMEL process and the requirements in implementing it. Through actual field practice, the participants will facilitate roles in the entire monitoring, evaluation and learning process and apply the necessary skills and attitudes to make PMEL possible;

Module 4. Action Planning
Participants will analyze their own organization/program/project situation and needs and apply key lessons learned from the course. They are expected to implement this when they return to their respective organization/program/project.

Course Details

Course Fee
The course fee is USD 2,000 and it covers the course materials, meals, single occupancy accommodation, field visits, and airport transfers. Fees do not include international airfare, laundry, and incidental expenses.

Location
IIRR Headquarters, Km. 39 Aguinaldo Highway, Biga 2, Silang, Cavite, Philippines. The practical application of the participants’ knowledge and skills acquired from the course will be in communities in Cavite and Laguna.

Date
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Testimonials

Kristen Stelljes, Packard Foundation

Oftentimes I leave trainings disappointed by how little I learned, but here I really appreciated the commitment to make learning interactive, practical and fun. I am inspired by IIRR’s approach and appreciate the committed, talented staff. I am leaving with practical knowledge that I can use on the job and resources I can draw on if I need additional information or support.

Bilkis Jahan, Caritas Bangladesh

I have enjoyed the very good experiences from this training course. During the sessions, presentations from different countries were very helpful. We also had good experiences with the community people, especially the fishermen.